**Course Description**

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| **Faculty** | **Pharmacy** |
| **Department**  | **Clinical Pharmacy** | **Level** |  |
| **Course**  | **Community Pharmacy** | **Code** | **1702334** | **Prerequisite** | 1702332 |
| **Credit hours** | 3 | **Theoretical**  |  | **Practical** |  |
| **Coordinator** | Einas Al Manasrah | **Email** |  |
| **Teachers** | Manal Soub | **Emails** |  |
| **Lecture Time** |  | **Place** |  | **Attendance mode** |  |
| **Semester**  |  | **Preparation date**  |  | **Modification Date** |  |

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|  **Abstracted Course Description**  |
| The principal objective of this course is to familiarize students with fundamentals of pharmacy practice in community setting. Training the student on smart pharmacy program scientifically and trading practice by supposing sale and purchase voucher |
| **Course Goals** |
| * To introduce students to the fundamental principles of pharmacy practice in a community setting.
* To provide hands-on training in the use of the Smart Pharmacy program.
* To instill a scientific approach to trading practices in community pharmacy.
* To ensure proficiency in handling sale and purchase vouchers within a pharmacy context.
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| **CILOs** |
| **Knowledge** |
| a1. Understand the foundational principles of community pharmacy practice.a2. Acquire knowledge of the Smart Pharmacy program and its applications.a3. Gain insight into scientific trading practices within a community pharmacy.a4. Comprehend the importance and proper handling of sale and purchase vouchers. |
| **Skills** |
| b1. Apply theoretical knowledge to practical scenarios in community pharmacy.b2. Demonstrate proficiency in using the Smart Pharmacy program.b3. Apply a scientific approach to trading practices in a community pharmacy.b4. Effectively manage and document sale and purchase transactions. |
| **Competencies** |
| c1. Utilize acquired knowledge to make informed decisions in community pharmacy settings.c2. Apply the Smart Pharmacy program for efficient pharmacy operations.c3. Implement scientific trading practices to enhance the quality of community pharmacy services.c4. Demonstrate accuracy and compliance in the handling of sale and purchase vouchers. |
| **Learning Methods** |
| * Lectures on the foundational principles of community pharmacy.
* Hands-on training sessions using the Smart Pharmacy program.
* Case studies and discussions on scientific trading practices.
* Role-playing exercises simulating real-world scenarios in community pharmacy.
* Practical sessions focusing on the proper handling of sale and purchase vouchers.
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| **Evaluation Tools** |
| Quizzes, Midterm exam, Final Exam |

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| **Week** | **Topics** | **Learning methods** | **Evaluation tool** | **ILOs** | **hours** |
| **1.** | Introduction | Lectures | Quizzes, | **A1,2b1** | **3** |
| **2.** | Medications in Jordan market | Case studies  | Quizzes, | **A4,2** | **3** |
| **3.** | Medications in Jordan market 2 | Role-playing  | Quizzes, | **A3** | **3** |
| **4.** | The use of different dosage forms | Practical sessions  |  | **A3** | **3** |
| **5.** | The use of different dosage forms 2 | Lectures |  | **B3,2** | **3** |
| **6.** | The use of different dosage forms 3 | Case studies  |  | **C1,c2** | **3** |
| **7.** | Using Technology in pharmacy Practice | Role-playing  |  | **C3,2b4** | **3** |
| **8.** | Midterm Exam | Practical sessions  | Midterm exam | **A1,4,3** | **3** |
| **9.** | Performing Patient education | Lectures | Quizzes | **A3,2** | **3** |
| **10.** | Reading and handling prescriptions | Case studies  | Quizzes | **B3,2** | **3** |
| **11.** | Obtaining knowledge about principles of pharmacy management | Role-playing  | Quizzes | **C2,4** | **3** |
| **12.** | Interacting with other health care professionals | Practical sessions  | Quizzes | **A1b2** | **3** |
| **13.** | Informal naming of medicinal products | Lectures |  | **A2,b3** | **3** |
| **14.** | Patient advice on adherence and compliance | Case studies  |  | **B1,2** | **3** |
| **15.** | Final Exam |  |  |  | **3** |
| **16.** |  |  |  |  | **3** |

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| **Plan of Course Evaluation** |
| **Evaluation Tools** | **Mark** | **ILOs** |
| **A1** | **A2** | **A3** | **B1** | **B2** | **B3** | **C1** | **C2** | **C3** |
| **First Exam (Mid-term)**  | **30%** | \* | \* |  |  | \* |  |  |  | \* |
| **Second Exam (If available)** |  |  |  |  |  |  |  |  |  |  |
| **Final Exam** | **50%** |  |  |  |  |  | \* | \* | \* |  |
| **Activities** | **20%** |  |
| **Activities Evaluation** | Homework/Tasks | 10% |  |  |  | \* | \* |  | \* |  |  |
| Case Study  |  |  |  |  |  |  |  |  |  |  |
| Discussion and Interactions |  |  |  |  |  |  |  |  |  |  |
| Group Activities |  |  |  |  |  |  |  |  |  |  |
| Laboratory Exams |  |  |  |  |  |  |  |  |  |  |
| Presentations |  |  |  |  |  |  |  |  |  |  |
| Quizzes | 10% |  | \* |  |  | \* | \* |  |  | \* |
| Others |  |  |  |  |  |  |  |  |  |  |
| **Total** | 100% |  |  |  |  |  |  |  |  |  |

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|  **Components**  |
| **Book** |  |
| **References** |  |
| **Recommended Readings** |  |
| **Electronic materials** |  |
| **Other websites** |  |